Ferdinand Hamburger University Archives

Collection Development Guidelines for Faculty Records

Introduction

Documenting the history of Johns Hopkins University is a core responsibility of the Ferdinand Hamburger University Archives. The Archives collects administrative files, university publications, photographs, audiovisual materials, and memorabilia that document all aspects of campus life. In addition, the department collects the privately-held records of Johns Hopkins University faculty.

Faculty Records Definition

Faculty records are privately-held records that are created, received and maintained by faculty members as evidence of their careers. The personal records of faculty contain significant evidence of teaching, research, professional activity, and university service, areas through which researchers can gain valuable perspectives on the intellectual vitality of the university community. Faculty records can be rich resources of university history in addition to documenting the careers of individuals.

Without a broad range of faculty records available for consultation, the Archives cannot provide a full complement of perspectives on the historical activities of the Johns Hopkins University.

General Collecting Criteria

All Tenured Faculty

The Archives endeavors to collect a photograph and a CV for each tenured member of the faculty.

Select Faculty

The Archives collects materials that document one or more of the following faculty-related functions:

- Teaching
- Research
- Professional Service
- University Service

We prioritize the acquisition of records from faculty that have made significant contributions to one or more of the above areas. We do not acquire a faculty member’s entire accumulated archives, only those areas in which there is evidence of significant contribution that is not well supported in the published record.
Detailed Collecting Criteria

Teaching

- Recipient of major teaching award(s)
- Significant number of graduate students trained and placed in higher education institutions
- First to teach a subject on campus
- Established new curriculum, department, or program on campus
- Advanced the field of university education

*Types of documentation:* Syllabi, lecture notes, slides/transparencies, student advisee files.

*Examples of formats:* Letters, notebooks, transparencies, word processing files, PDFs, Powerpoint or Keynote presentations, emails.

*Out of scope:* Photocopies of articles, illegible notes.

Research

- Established a new area of research
- Significant patents, inventions
- Produced major scholarly, literary, or artistic works
- Recipient of significant research grants
- Substantive unpublished research data that is not being maintained by a data archive

*Types of documentation:* Correspondence with granting agencies, colleagues, and editors; field notes, datasets containing results from non-repeatable experiments; manuscripts with substantial edits; software code written for a research project; significant grey literature produced by faculty member, including technical reports.

*Examples of formats:* Letters, emails, weblogs, word processing files, PDFs, notebooks, digital images, spreadsheets.

*Out of scope:* Copies of articles or books used for research, most annotated books and articles, article reprints, page proofs, datasets derived from repeatable experiments, research files not containing any of the above accepted forms of documentation.

Professional Service

- Appointment to a significant national or international organization
- Designation as "fellow" within relevant professional society
- Top honor within relevant professional society
- Presented at significant meetings, conferences, and symposia
- Served as editor for significant professional publication
**Types of documentation:** speeches, slides/transparencies, correspondence with meeting organizers about the faculty member’s contribution.

**Examples of formats:** Paper, transparencies, word processing files, PDFs, Powerpoint or Keynote presentations, emails.

**Out of scope:** Conference proceedings, records of professional organizations, cancelled checks and invoices, routine correspondence with meeting organizers, newspaper clippings, media clips, awards.

**University Service**

- Leadership position for purpose of conducting official university activity (Provost, Dean, Department Chair)

**Types of documentation:** Files managed while maintaining university appointment. The Archives will investigate overlap with university records holdings.

**Examples of formats:** Letters, emails, word processing files, PDFs.

**Out of scope:** Reference copies of official records already located in the University Archives.

**Factors Weighing Against Acceptance**

The following conditions may apply to an entire collection or to a portion of a collection.

- Identifiable portion of papers will be restricted or closed due to laws governing privacy or human research subjects.
- Portions of records are held by another archival repository, as this fragments the documentary record.
- Majority of career was spent at another institution.
- Long-term restrictions placed by donor.
- Donor is not willing to transfer physical ownership of records.

**Donor Rights**

The Archives recognizes the rights of faculty and private donors to impose reasonable restrictions on materials to protect privacy and confidentiality. Restrictions on access should be for a fixed term and determined at the time of donation. The Archives encourages minimal access restrictions consistent with the legal rights of all parties. Priority is placed on faculty records that can be open for research use.
When to transfer records

A faculty member’s records are normally transferred at the time of the individual’s retirement or departure from the university or death. However, if a faculty member is engaged in extensive research projects or is involved in significant departmental or campus service activities, he or she may wish to donate materials at regular intervals during his or her active career. In the latter case, regular communication with the Archives is important, particularly when considering the acquisition of electronic records like emails and word processing documents, which risk corruption or loss if not managed properly.

For More Information

Please contact the Ferdinand Hamburger University Archives at archives@lists.johnshopkins.edu. If you are inquiring about a potential donation of records, the Archives will schedule an appointment at your convenience to review the materials to see if they fall within our collection development scope. We assist with the boxing and transfer of any collection we acquire.

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